

**KYRA JAMES**  
September 2022  
Native Nations Institute  
Udall Center for Studies in Public Policy  
University of Arizona  
520-626-0664  
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## Education

BS 2019                      University of Arizona  
Major field: Family Studies and Human Development  
Minor field: *Themed* – American Indian Studies, Anthropology, and Psychology

## Employment & Experience

2020 – present              Research Specialist, Native Nations Institute, Udall Center for Studies in Public Policy, University of Arizona

2019 – 2020                Temporary Research Assistant, Native Nations Institute, Udall Center for Studies in Public Policy, University of Arizona

2019                         Research Assistant, Community Research, Evaluation, and Development (CRED) Team, Norton School of Family Studies and Consumer Sciences, University of Arizona

2019                         Data Manager, Student, Native Nations Institute, Udall Center for Studies in Public Policy, University of Arizona

2018 – 2019                Office/Project Assistant, Student, Native Nations Institute, Udall Center for Studies in Public Policy, University of Arizona

## SERVICE & OUTREACH

### National Service and Outreach

2022 – Present	Convening Team Member	Alaska Justice 40 Council, Alaska Venture Fund
2022 – Present	Lead Researcher	Education and Vocational Opportunities & Early Childhood and Development Working Group, Commission on Native Children
2022	Documenter	Mni Wichoni Nakicizin Wounspe Strategic Planning Session, Indigenous Collaboration Inc.
2021 – Present	Report Drafting Team Member	Alyce Spotted Bear and Walter Soboleff Commission on Native Children
2021 – Present	Member Survey Project	Association of Tribal Archives, Libraries, and Museums

### University and Department Committees and Service

2022 – Present	Facilitator	Proposal Preparations Mentoring Circle, Udall Center for Studies in Public Policy
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2022 – Present	Member	Professional Development & Team Building Committee, Udall Center for Studies in Public Policy
2020	Co-organizer	Enrollment Management’s Operations Systems, Native American Initiatives, University of Arizona
2019 – 2020	Co-organizer	Native American Youth Entrepreneur Camp/Program, Native Nations Institute

### Student Service and Outreach

2015 – 2016	Treasurer	Indigcat Student Association, Native American Student Affairs, University of Arizona
2014 – 2018	Member	Indigcat Student Association, Native American Student Affairs, University of Arizona
2014 – 2015	Mentor	Native Student Outreach Access & Resiliency (SOAR), College of Education, University of Arizona
2014 – 2015	Participant	First Year Scholars Learning Community, Cultural Learning Communities, University of Arizona
2014	Member	Hall Involvement Team, Residency Housing Association, University of Arizona

### AWARDS & SCHOLARSHIPS

2018 – 2019	Dean’s List	
2014 – 2019	Mertyl Oakley Scholarship, Native American Student Affairs, University of Arizona	
2014 – 2016	Wildcat Excellent Award, University of Arizona	
2014 – 2016	Chief Manuelito Scholarship, Navajo Nation Department of Education	
2014 – 2015	O’odham Ki Scholarship, Native American Student Affairs, University of Arizona	
2014 – 2015	Dr. Kenneth Gose Award, Navajo Nation Department of Education	

### PUBLICATIONS

2021	Hiraldo D, <b>James K</b> and Carroll SR (2021) Case Report: Indigenous Sovereignty in a Pandemic: Tribal Codes in the United States as Preparedness. <i>Frontiers in Sociology</i> 6:617995. doi 10.3389/fsoc.2021.617995
2020	<i>Work in progress:</i> DV Hiraldo, <b>KV James</b> , ME Jäger, The State Politics of State Recognition and Self-Determination. Intended for <i>Publius: The Journal of Federalism</i> .

### CONFERENCES & SCHOLARLY PRESENTATIONS

2020	How Federalism Advances Rights of State-Recognized Tribes. Presented for the panel of Evaluation and Implications of Federal Governance at the Southern Political Science Association. San Juan, Puerto Rico. January 20, 2020
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- 2019 Kindergarten Readiness: A Literature Review. Presented to Research Lab for Independent Study. Norton School of Family Studies and Consumer Sciences. Tucson, AZ. December 19, 2019
- 2019 Identifying How Southeastern State-Recognized Tribes Advance Rights. Presentation for the Freedom and Justice Conference at the National Economics Association and the American Society of Hispanic Economists. Albuquerque, NM. August 10, 2019
- 2019 Native American Student Success Outreach Program. Presented for the Frances McClelland Institute Children, Youth, and Families Spring Student Poster Colloquium. Tucson, AZ. April 26, 2019.

## **CONFERENCES & OTHER MEETINGS**

### **Events (Practitioner-Oriented)**

- 2022 A Brief Overview of Native Nations & Their Governments, Udall Foundation Scholars, General Session Seminar Presentation. Tucson, AZ. August 4, 2022.
- 2022 Intergovernmental and Intertribal Relations: Walking the Sovereignty Walk, Udall Foundation Scholars, Breakout Session Presentation. Tucson, AZ. August 4, 2022.
- 2020 Indigenous Sovereignty in a Pandemic: Tribal Codes in the United States as Preparedness, Pamela Tuberville Speaker Series. Tucson, AZ. October 8, 2020.
- 2019 Taking Lead from Tribal Communities: Visioning the Future for our Families, Pamela Tuberville Speaker Series. Tucson, AZ. October 11, 2019.

## **CREDENTIALS & CERTIFICATIONS**

### **Trainings & Professional Development**

- 2022 Facilitation Methods: Consensus Workshop, Indigenous Collaboration Inc., Tucson, AZ.
- 2021 Positive Intelligence Program, Native Nations Institute
- 2021 Ethical Collection, Dissemination, and Use of Data on American Indian and Alaska Native Populations, Inter-University Consortium for Political and Social Research
- 2020 Causal Inference Mini course, Native Nations Institute Research Department, taught by Erich Muehlegger
- 2019 – 2023 Social & Behavioral Research Investigators, Collaborative Institutional Training Initiative (CITI) Program, University of Arizona
- 2019 – 2021 Native American Research, Collaborative Institutional Training Initiative (CITI) Program, University of Arizona

### **Certifications**

- 2022 – 2024 Save a Life, Continuous Chest Compression CPR course, Tucson Fire Department
- 2019 Safe Zone Certified, General Education Workshop, LGBTQ+2S Affairs, University of Arizona
- 2019 QPR Certified, Campus Health, University of Arizona
- 2014 – 2016 Certified Nursing Assistant, Northland Pioneer College, Show Low, AZ.
- 2014 – 2015 CPR Certified, Ganado, AZ.