

# Commission on Native Children Hearing on Early Childhood

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March 12, 2021

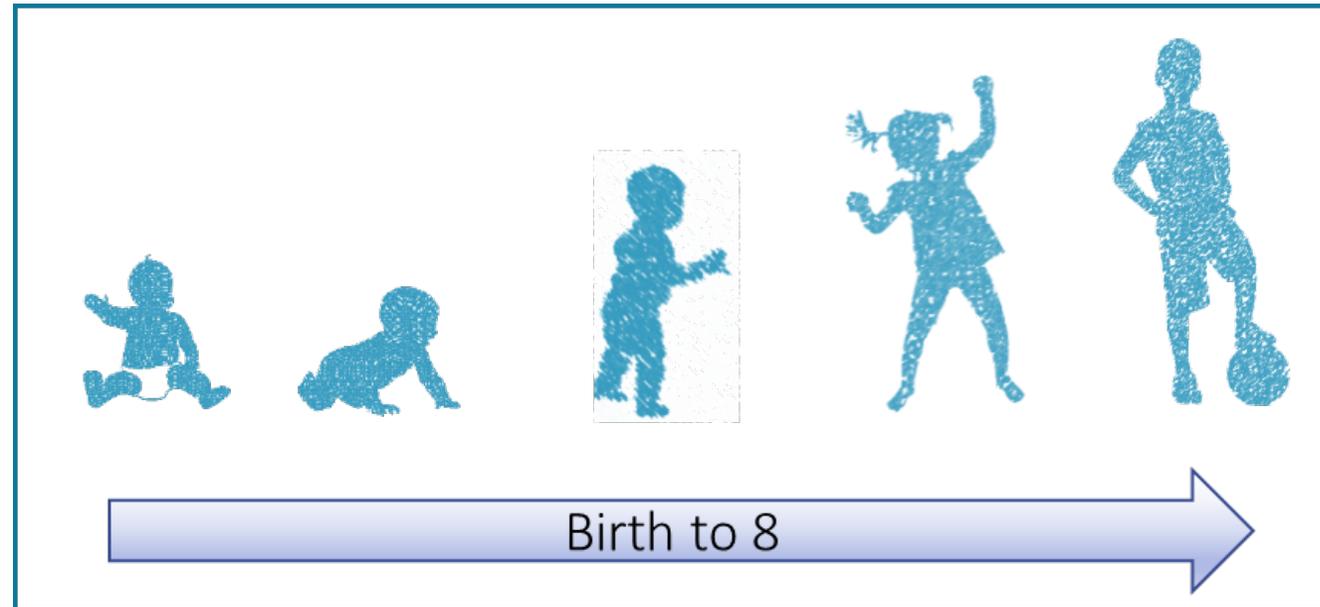




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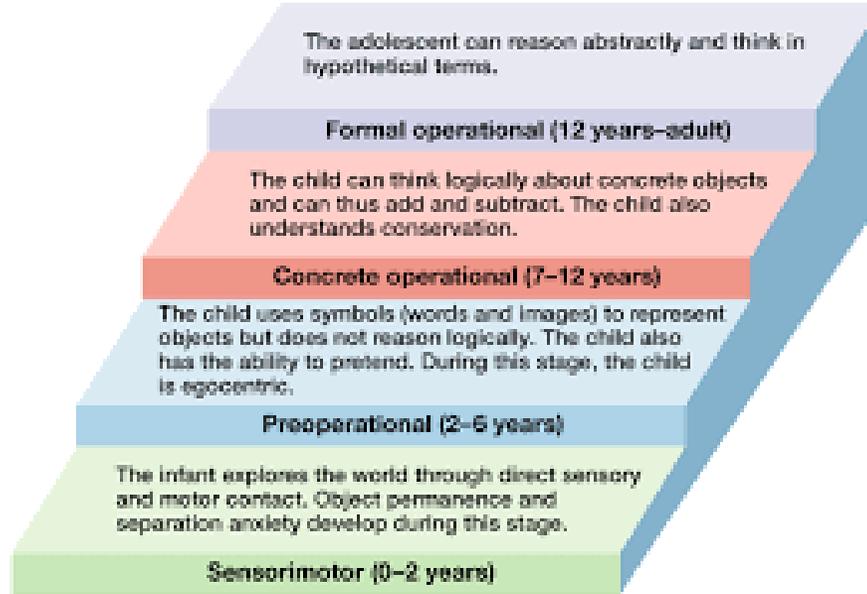


# Early Childhood

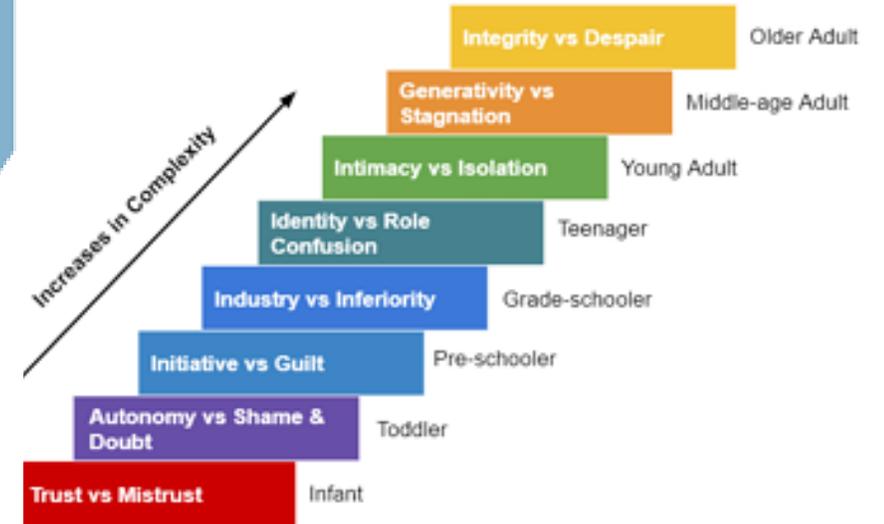


Development proceeds in stages – each laying the foundation for the next

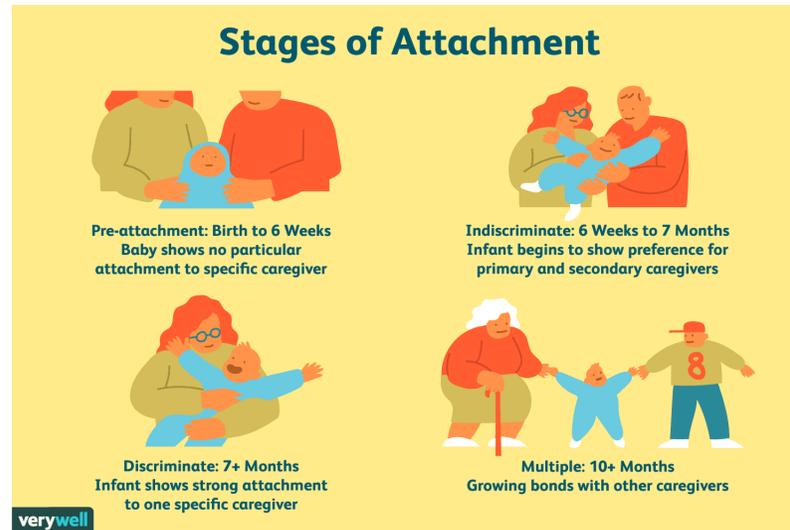
### Piaget's Stages of Cognitive Development



### Erickson's Stages of Psychosocial Development



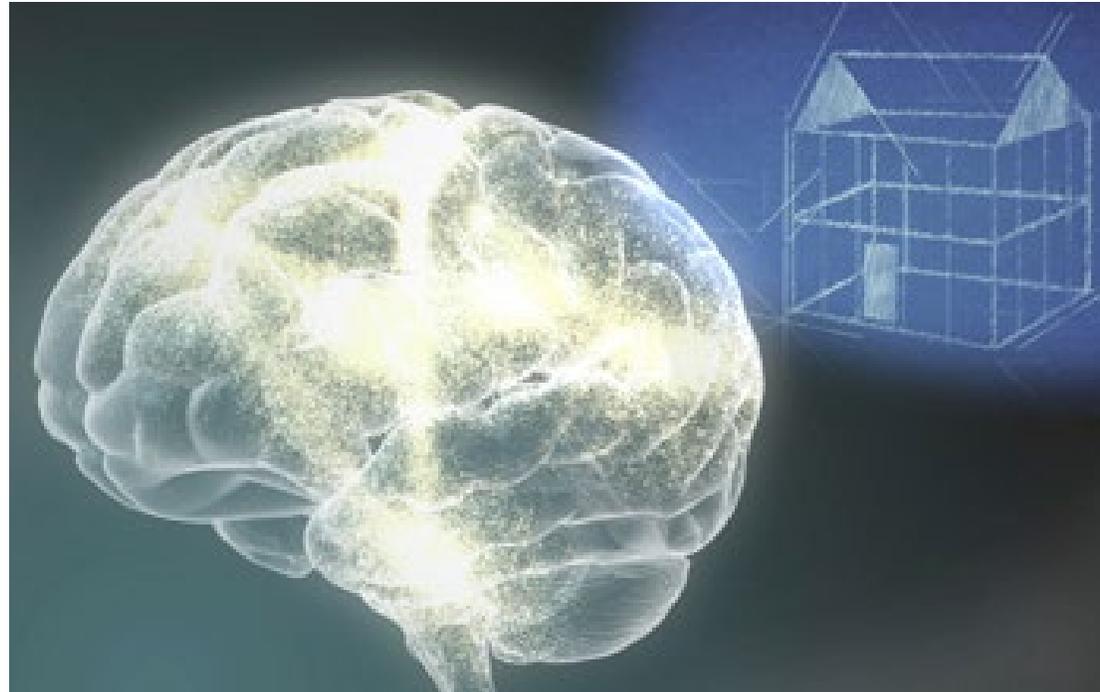
### Bowlby's Stages of Attachment



Early  
childhood is a  
period in which  
brain  
architecture is  
built



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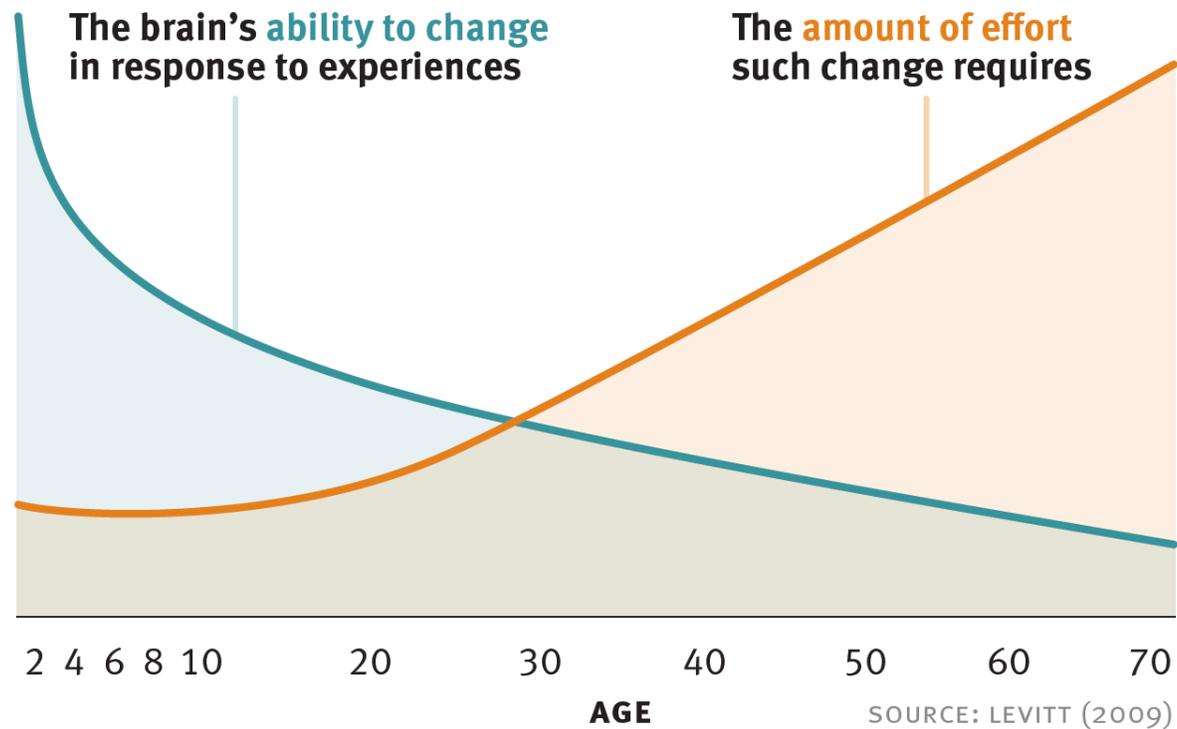


“The development of a child’s brain architecture provides the foundation for all future learning, behavior, and health.”

Early  
childhood  
offers a unique  
window of  
development

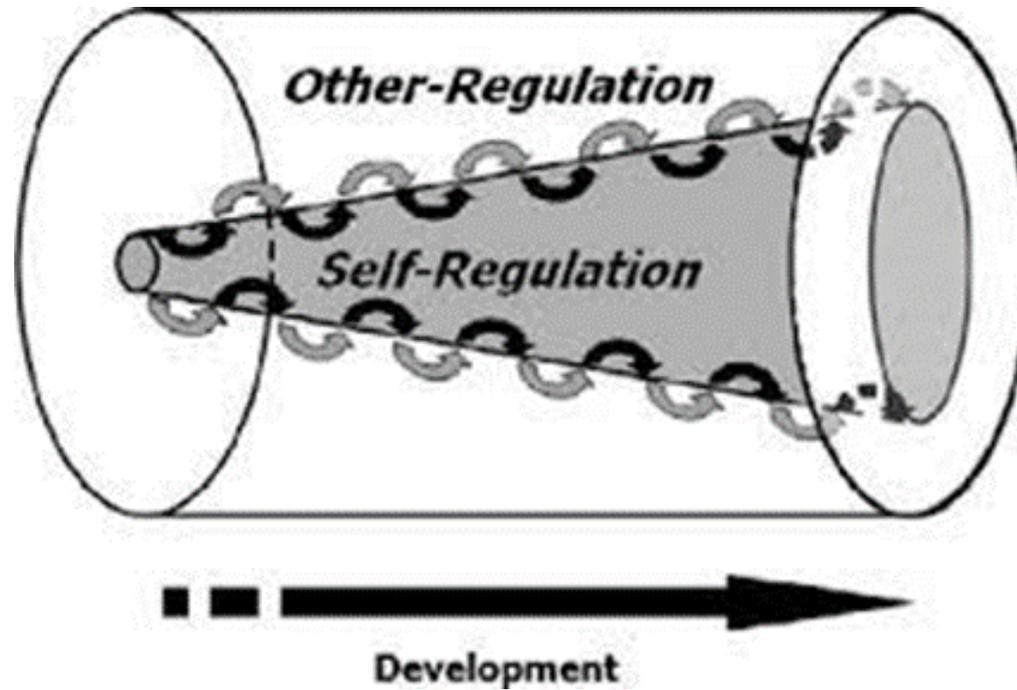


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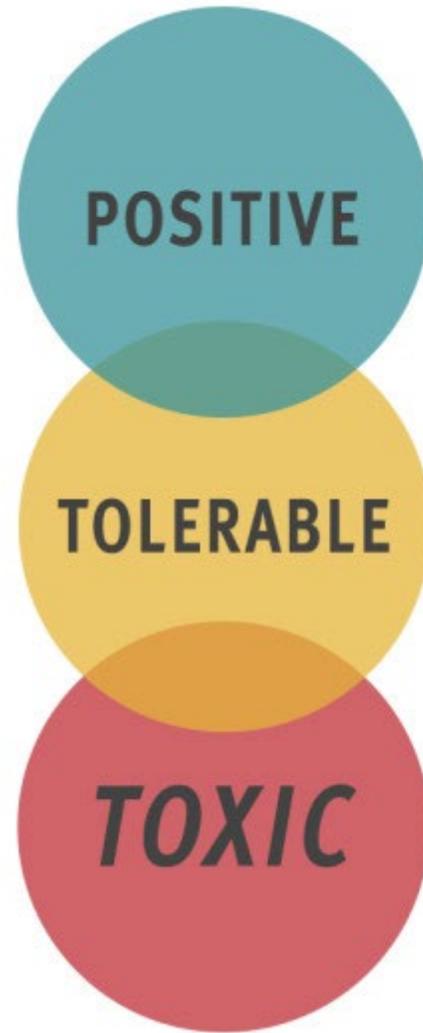


Early development happens in the context of relationships

### Sameroff & Fiese Transactional Model of Development



Relationships are critical for buffering young children from the effects of stress

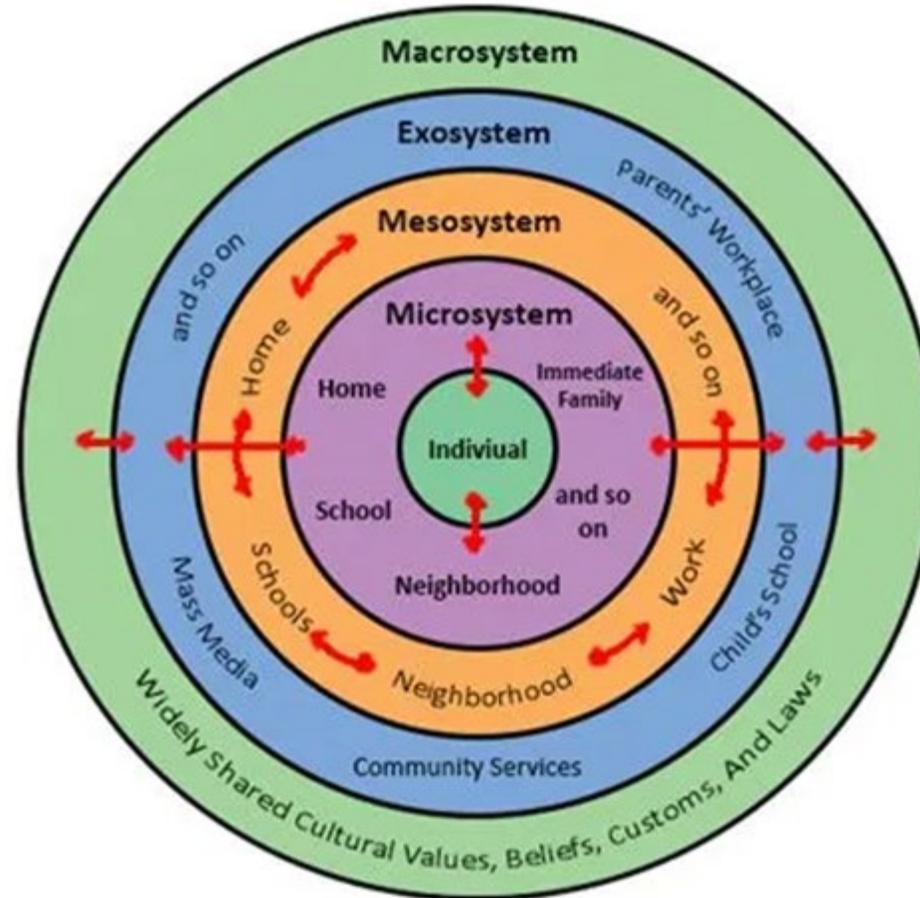


Brief increases in heart rate, mild elevations in stress hormone levels.

Serious, temporary stress responses, buffered by supportive relationships.

Prolonged activation of stress response systems in the absence of protective relationships.

Children and relationships are embedded within broader systems

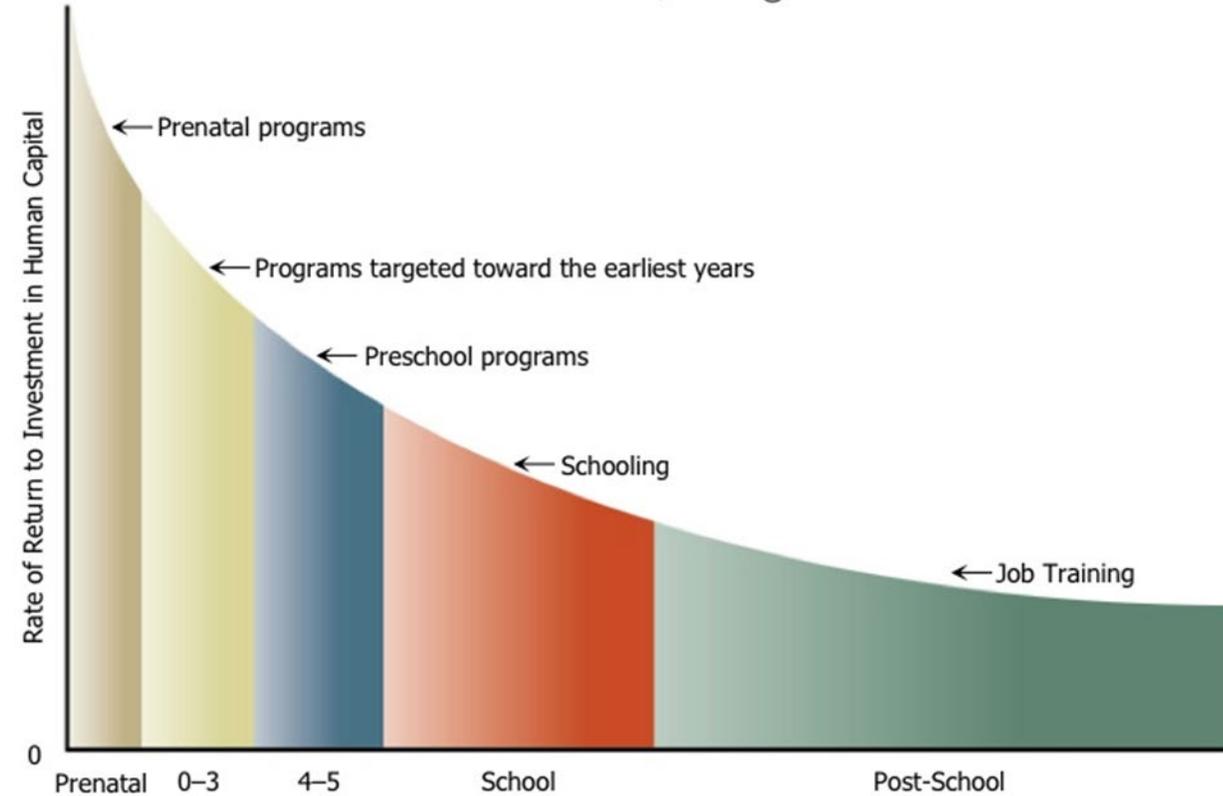


Cultural values, beliefs, and customs are central to Native children's development

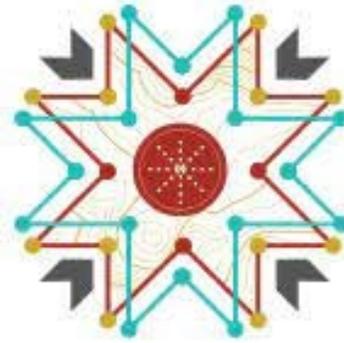


# EARLY CHILDHOOD DEVELOPMENT IS A **SMART INVESTMENT**

The earlier the investment, the greater the return



Source: James Heckman, Nobel Laureate in Economics



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Questions?





Miigwech!