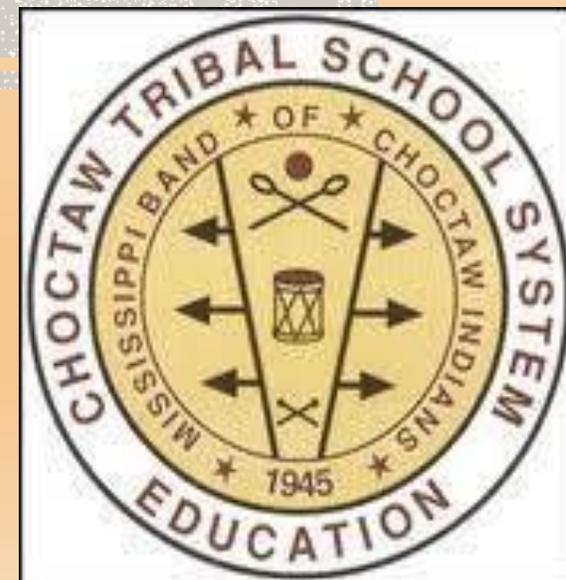


CHOCTAW TRIBAL SCHOOLS

EQUITY VS EQUALITY

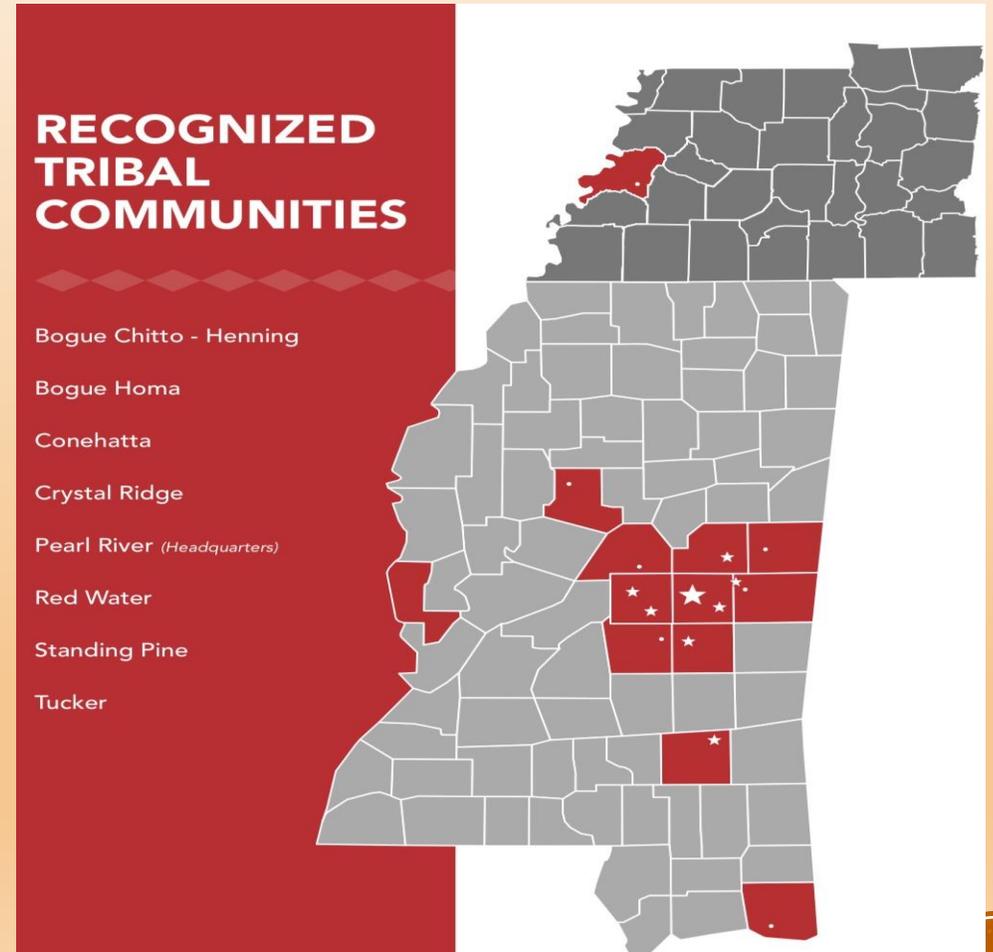


Delnita Jones & Randy Grierson
Choctaw Tribal Schools
ALL CHILDREN WILL LEARN



CHOCTAW TRIBAL SCHOOLS

- **5 schools in the outlying communities; Bogue Chitto (PreK-8); Tucker (PreK-8); Conehatta (PreK-8); Red Water (PreK-8); and Standing Pine (PreK-6)**
- **3 schools in Choctaw; Pearl River Elementary (PreK-6); Choctaw Central Middle (7-8); and Choctaw Central High (9-12)**
- **2173 Students**
- **Choctaw Technical Education Center**
- **Choctaw Virtual Learning Center**
- **Accredited by the Mississippi Department of Education through AdvancedEd**
- **Mississippi Band of Choctaw Indians operates the largest unified Reservation school system in the United States**



EDUCATIONAL CORE BELIEFS

- **What, Why and How?**
- **Major in the Minors**
 - **Meet students where they are**
 - **Accountability**
 - **Build Relationships**
 - **Equity vs Equality**
- **Exposure to Opportunities**
- **Fill Gaps**
- **Progress Monitoring**
- **Positive Behavior Intervention Systems (PBIS)**
- **30% Increase in Graduation Rate**
- **101 Students Graduated in our Dropout Prevention Program**
- **70% of Students Showed Growth**
- **Implementation of the Choctaw Collegiate Academy (Dual-Credit in Academic and Technical Education)**
- **3.1% Increase in Average Daily Attendance**
- **At-Risk Student Evaluations every 4 weeks (Different Approach)**



LIST OF RECOMMENDATIONS

- **Conduct a Needs Assessment**
- **Focus on the What, Why and How?**
 - **Ex. What works? Why does it work? How does it work?**
- **Dropout Prevention Program (Grade Results)**
- **Progress Monitoring**
 - **Indicators of a Dropout**
- **Inspect What We Expect... BE PROACTIVE, NOT REACTIVE**
- **Build Relationships (At-Risk Students)**
 - **What motivates them? (Excelleration Program)**
- **All Students Can and Want to Learn**
- **CELEBRATE SUCCESSES**



YAKOKI

**FOR MAKING A
DIFFERENCE IN THE LIVES
OF CHILDREN**

