

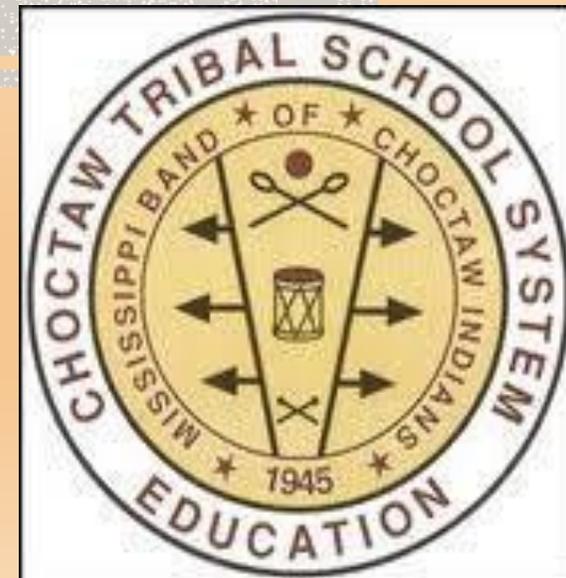
CHOCTAW TRIBAL SCHOOLS

EQUITY VS EQUALITY

Randall Grierson
Director of Schools

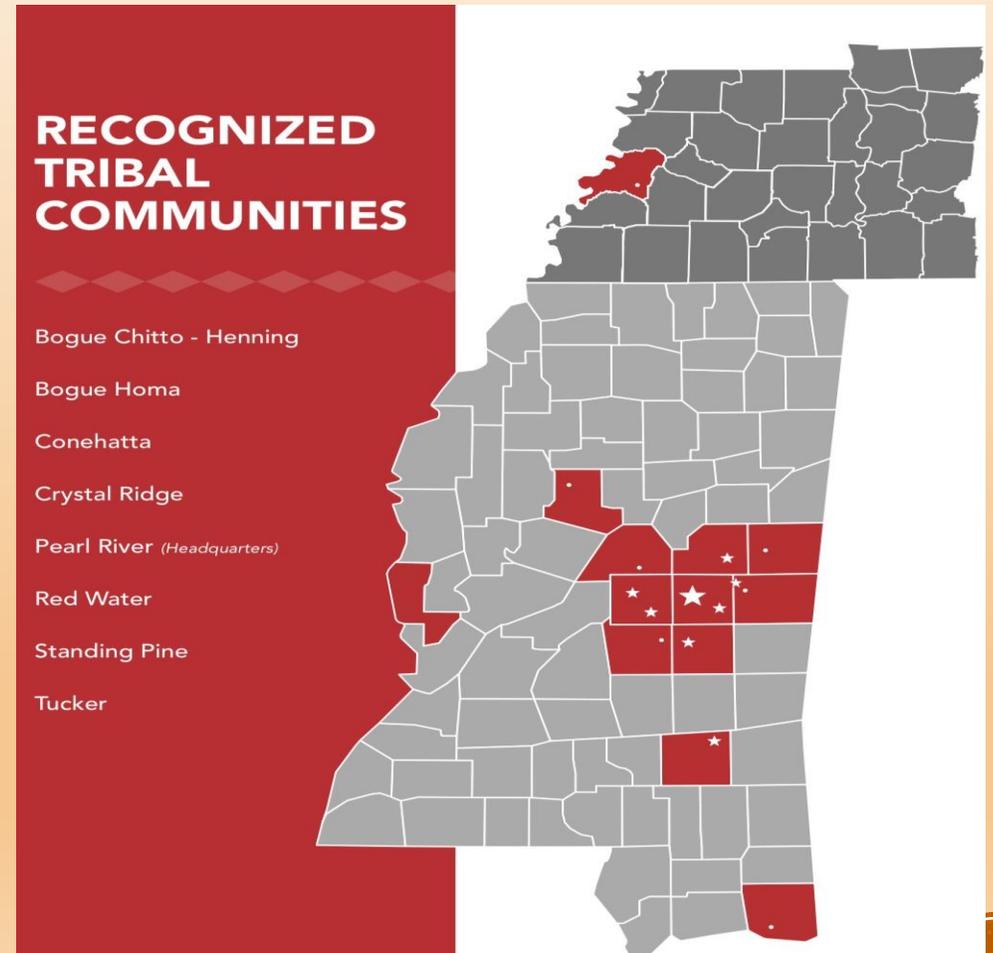
Delnita Jones
Assistant Director of Schools

Choctaw Tribal Schools
ALL CHILDREN WILL LEARN



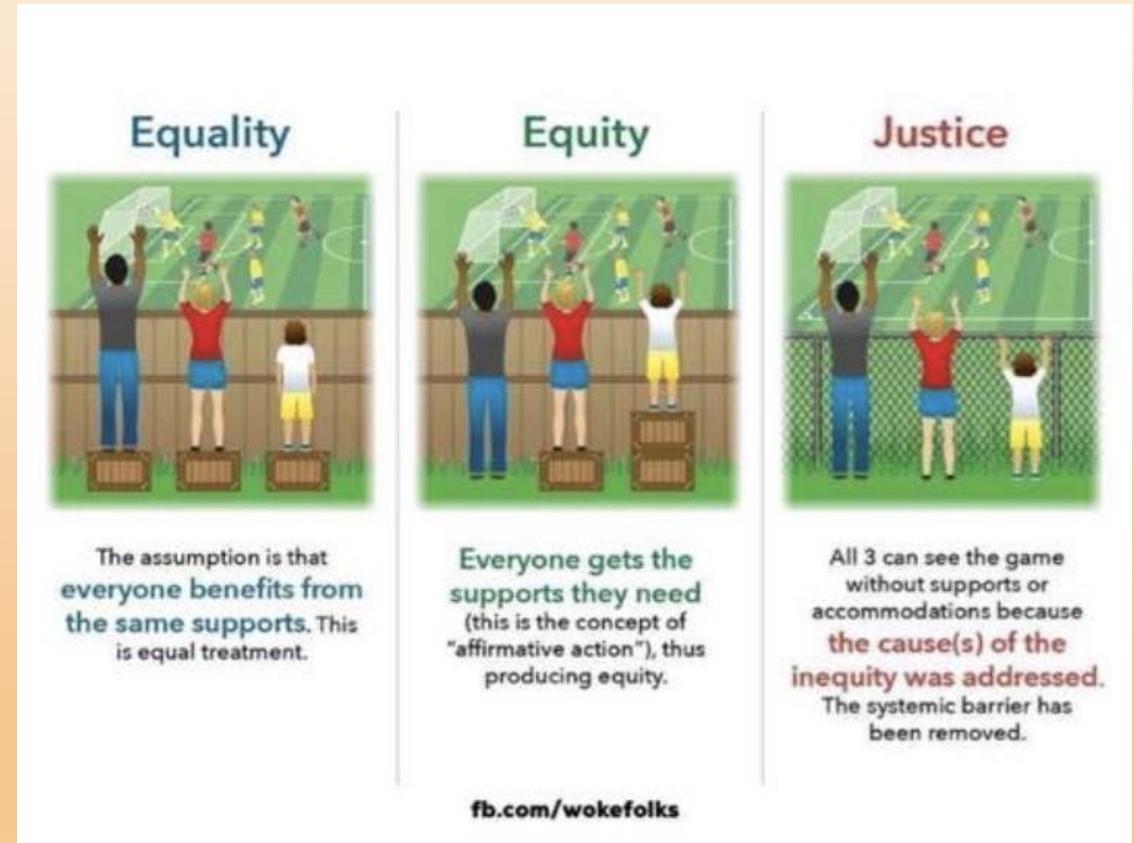
CHOCTAW TRIBAL SCHOOLS

- **Choctaw Tribal School System is comprised of 8 schools:**
 - **Bogue Chitto (K-8)**
 - **Choctaw Central High School (9-12)**
 - **Choctaw Central Middle School (7-8)**
 - **Conehatta Elementary (K-8)**
 - **Pearl River Elementary (K-6)**
 - **Red Water Elementary (K-8)**
 - **Standing Pine Elementary (K-6)**
 - **Tucker Elementary (K-8)**
- **Choctaw Central Middle School, Choctaw Central High School, and Pearl River Elementary are all situated in the Pearl River Community where the Tribal Headquarters are located.**
- **The other 5 schools are located within a 35 mile radius from Pearl River**
- **The current enrollment is 2173 Students**
- **Other educational opportunities include the Choctaw Technical Education Center and Choctaw Virtual Learning Center**
- **The school system is accredited by the Mississippi Department of Education as a non-public school and through AdvancedEd, formerly known as the Southern Association of Colleges and Schools.**
- **The Mississippi Band of Choctaw Indians operates the largest unified Reservation school system in the United States**



EDUCATIONAL CORE BELIEFS

- **Building Equity so ALL students learn**
- **This includes:**
 - Meeting students where they are
 - Holding Students Accountable
 - Building Relationships with students
 - Providing each student the individual supports they need
- **Providing both educational and extracurricular opportunities**
- **Closing the educational gaps through targeted interventions**
- **Progress Monitoring in order to make data driven student based decisions**
- **Positive Behavior Intervention Systems (PBIS)**



CTS — WHAT WE HAVE ACHIEVED

- **30% Increase in Graduation Rate**
- **101 Students Graduated in our Dropout Prevention Program**
- **70% of Students Showed Growth**
- **Implementation of the Choctaw Collegiate Academy (Dual-Credit in Academic and Technical Education)**
- **3.1% Increase in Average Daily Attendance**
- **At-Risk Student Evaluations every 4 weeks (Different Approach)**



LIST OF RECOMMENDATIONS

- **Conduct a Needs Assessment-** use surveys and assessment data to determine where you are as an educational institution, decide where you want to be, and develop a strategic action plan with all stakeholders. Example – you are a D district and want to be an A district. What does an A district look like and what do we need to do to be an A District?
- **Focus on the What, Why and How?** Evaluate what you are doing that is successful. Then figure out why that strategy works and how to use that strategy in other areas if possible.
- **Implement a Dropout Prevention Program (Ex. -Grade Results –online certified learning platform)** This helps those students who are not on target to graduate with their class find success on their own level and on their own terms. Ultimately, with equity, success looks different for every individual.
- **Progress Monitoring**
 - **Using Indicators of At-Risk/Dropout** identify those at-risk students and focus strategies to help close the learning gap.
 - **Example – Chronic absenteeism.** Implement PBIS activities that encourage students to be in school and parents to ensure students are at school.
 - **RTI Processes –** have fidelity in monitoring students in the Tier Process to ensure timely evaluations and implementation of interventions.



LIST OF RECOMMENDATIONS

- **Inspect What We Expect-** proactively monitor and be consistent in implementation of policy so that everyone understands and knows what to expect.
- **Build Relationships with all students but especially at-risk students.**
 - Find what motivates them or more importantly why they not motivated in school.
 - Implement programs that allow all students to be successful. Example – Excelerate Program
- **All students can and want to learn – its up to us to find out how to teach them**
- **CELEBRATE SUCCESSES**



YAKOKI

**for making a
difference in the
lives of children**



