



Welcome Session

John Romero

Glen Pinkham

Nick Terrones

Lynnette Jordan

Dr. Marilyn Zimmerman

Chairman Leonard Forsman

Leo Stewart

Ryan Oatman

John Romero



Currently, John is the Veterans Manager for Unkitawa. See <https://unkitawa.org/>.

John has been creating different types of media since his very early years while living and growing up on the Wind River Reservation in Ft. Washakie, Wyoming.

He attended several schools while moving frequently as a youth and started to develop his own style and techniques choosing to use Acrylic Media while maintaining his skills with Pencil, Ink and limited Water Color and Oil.

He also has recently developed skills in Jewelry making as well as basic Dancing Regalia used in the Native American Communities.

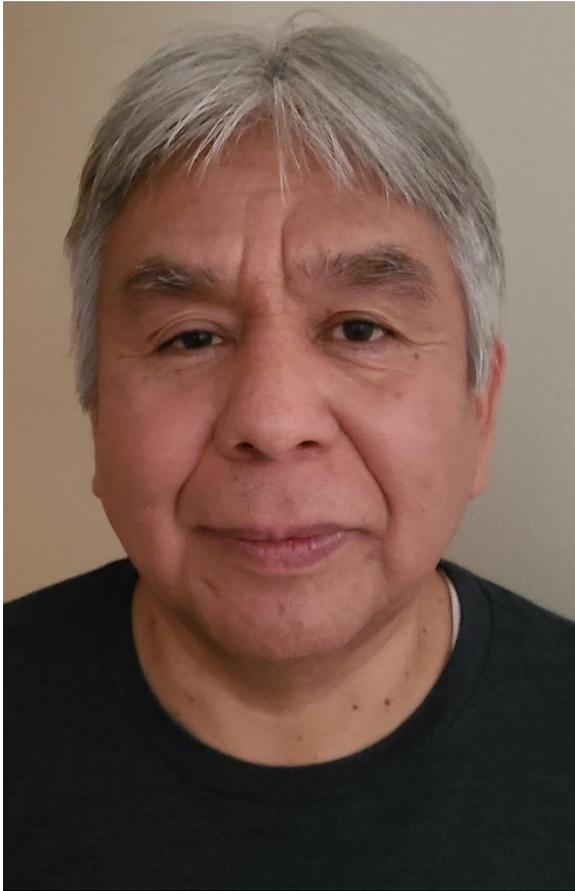
Although attending some schooling of the Arts he is mostly self-taught and mostly enjoy creating images with story line and directing attention to life struggles and positive teachings.

“I outline in my mind what I want to say on the canvas and create the image that best presents the story”.

“Although I mostly paint images of the Plains and Southwest, I have been introduced to a whole new life force in the Northwest and enjoy the various water creatures and the Great Journey of the Coastal Clans and Families”.

“We are made aware Daily of many Teachings and it is up to us to choose the path of our Life”.

Glen Pinkham



Glen Pinkham, Yakama Nation, Homeless Outreach Engagement Coordinator for Mother Nation

Glen is an enrolled member of the Yakama Nation and has 40+ year's as a cultural mentor, advisor and group facilitator. He is also a Chief Seattle Club Elder conducting sweat lodge, prayer services at hospitals, homes, and in unsheltered relative's tents. He currently works with Mother Nation as the Homeless Outreach Representative, reaching out to the Native community in King County. And facilitates Men's weekly Talking Circle and leads Sweat lodges three times weekly.

Nick Torrones



Nick has served as an Early Childhood Educator for over 15 years and has recently been in the role as Director at Daybreak Star Preschool. 12 of the years spent in ECE have been primarily working and playing alongside toddlers. Nick roots his teaching and pedagogy in values of social justice education, anti-racism and anti-bias paradigms, as well as viewing toddlers as capable humans. Nick continues to be a participant in the World Forum Foundations Men in ECE and is currently pursuing his Master's in Indigenous Education. Outside the realm of ECE, Nick likes to play music, snowboard, backpack, hike, and travel.

Lynnette C. Jordan



Lynnette Jordan is a citizen of the Leech Lake Band of Chippewa and a descendant of the Nesperem Band from the Colville Confederated Tribes. Lynnette is the second generation to be raised in Seattle and is proud of being part of a family dedicated to the urban Indian community. Lynnette has spent the last 24 years dedicated to urban Indian needs such as juvenile justice, family support, foster care support, early childhood development and education, public health, housing support and elder care. 19 of those years were with United Indians of All Tribes Foundation, creating new pathways to services and leaving a legacy of care and support for a community so near and dear to her heart. Lynnette is currently a Program Specialist for King County Regional Homelessness Authority.

Dr. Marilyn Zimmerman



Dr. Marilyn Zimmerman
Trustee
She/Her/Hers

Dr. Zimmerman is the Co-Principal Investigator and Sr. Director of Policy and Programs at the National Native children's Trauma Center (NNCTC). She is also the former Tribal Senior Policy Advisor at OJJDP and Founding Director of the NNCTC. She has been a member of numerous national, state, and local committees and workgroups including the U.S. Presidential (Obama) Commission to Eliminate Child Abuse and Neglect Fatalities and Advisory Committee of the Attorney General's (Holder) National Task Force on American Indian/Alaska Native Children Exposed to Violence. Dr. Zimmerman has expertise in trauma-informed systems-change, provides training and technical assistance in all service systems serving AI/AN children and families, and has participated in cultural adaptation of evidence-based and best practices.

Finally, Dr. Zimmerman understands the relationship and community-based principals for the development of trauma-informed best practices for tribes.

Leonard Forsman



Leonard Forsman is the first native person to serve as a UW regent. He is chairman of the Suquamish Tribe, where he has served on the tribal council for more than 30 years.

In addition to being a UW alum, Forsman continues to be an active leader at the university. While a student at UW, Forsman worked as an intern at the Suquamish Tribal Archives in a partnership with the Burke Museum and later became director of the Suquamish Museum. He is still engaged at the Burke and is a member of the Burke Museum Advisory Board. Additionally, since becoming chair of the Suquamish Tribe in 2005, Forsman has been deeply involved in tribal summits with UW leadership.

Forsman is president of the Affiliated Tribes of the Northwest Indians and serves on the boards of the Kitsap Regional Coordinating Council, the Seattle Waterfront Steering Committee, the Suquamish Tribal Cultural Committee, the Suquamish

Museum, the Washington Indian Gaming Association, the West Sound Partners for Ecosystem Recovery, and the Tribal Leaders Congress on Education.

President Barack Obama appointed Forsman to the Advisory Council on Historic Preservation in 2013 and 2016, where he served as vice-chairman until 2019. Forsman grew up in Suquamish on the Port Madison Indian Reservation where he currently lives with his wife Jana Rice.

He graduated from the University of Washington with a bachelor's degree in anthropology in 1987.

- Appointed by Governor Jay Inslee from November 22, 2021, to September 30, 2027
- Confirmed by the Senate on February 8, 2022

Leo Stewart



Leo Stewart former CTUIR Board of Trustee Vice-Chairman (2003 – 2015) as a member of the BOT, he served on the Law & Order Committee, Cayuse Technologies Board, Water Rights Negotiation Team, and the Oregon Legislative Commission on Indian Services. Before becoming a BOT Elected Tribal Official, he retired from Pacific Northwest Bell phone company. Leo, is of the Cayuse, Nez Perce, and Crow Tribal heritage and is an enrolled member of the CTUIR. He is a US Army Veteran. He enjoys golfing, basketball, fishing, hunting, and coaching his grandchildren sports teams. Leo, has three children and six grandchildren.

Ryan Oatman



Introduction:

My name is Ryan L. Oatman and I am a proud descendent of Old Chief Looking Glass. My parents are Paula Walker and the late Kenneth Oatman, former member of the Nez Perce Tribal Executive Committee. My maternal grandparents are Ron & Lois Oatman and the late Jerry Walker. My paternal grandparents are the late James Havill and Loda Sublett (Oatman). During my younger years, I grew up and attended school in Kamiah, Idaho and eventually moved to Lapwai in 1989. I graduated from Lapwai High School with the Class of 95.

Work Experience:

I have worked for the Nez Perce Tribe for 21 years, honing skills and experience in various capacities. My work history includes Fisheries, Students for Success, Headstart, the Nez Perce Tribal Enterprises, and Nimiipuu Health. For the past 11 years, I've worked in the Social Service Department; I served as the Interim Director for Child Protection Services in 2015 and I was the director for the IVision Program from 2016 to 2020.

Education:

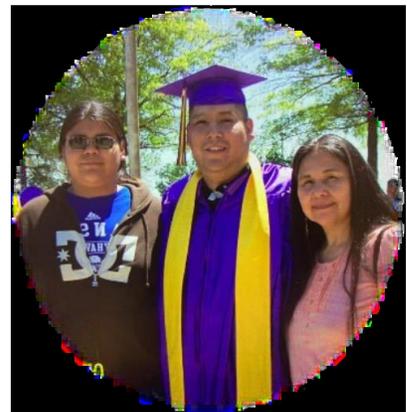
- BSW from Lewis-Clark State College (2011)
- MSW from Boise State University (2012)

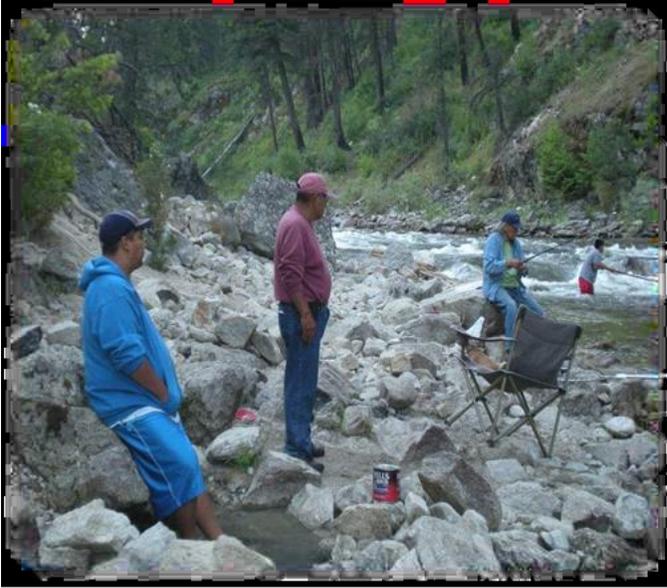
Volunteer Work:

- Lapwai Days Committee
- Lapwai Teen Nights (2011 to Present)
- The Healing Lodge NARCH Board (2018 to Present)

Culture:

- o Enjoy Stickgames all over the Northwest
- o Fishing on the South Fork
- o Gathering huckleberries @ The Smoking Place
- o Digging Qemus w/ my Grandma Maudie at Mussellshell





What I stand for:

I will always stand up and advocate for the youth of the Nez Perce Tribe. I believe our youth are our most precious gift from Creator and we must strive to invest every resource in our future: Nimiipuu Mamáayac. We cannot ask our youth to be better if we as adults do not provide better for our youth, which is why I am a strong proponent of leading by example. I also stand by all Nimiipuu who want sobriety. I was once lost in the addiction of alcohol and I am proud to say that I have been in recovery for almost a decade. I am a proud supporter of Nimiipuu Wellbriety.



Panelists Bio and Picture

Panel I – Physical, Mental, and Behavioral Health

Dr. Myra Parker

Dr. D'Shane Barnett

Abigail Echo-Hawk

Dr. Myra Parker



Myra Parker (Mandan-Hidatsa-Cree), JD, MPH, PhD

Dr. Myra Parker is an Associate Professor in the Department of Psychiatry and Behavioral Sciences in the University of Washington School of Medicine. She is an enrolled member of the Three Affiliated Tribes originally from the Fort Berthold Indian Reservation in North Dakota. She also serves as Director of the Seven Direction tribal public health institute, overseeing multiple programs designed to support tribal and urban Indian public health capacity development and serving tribes, urban Indian health centers, and tribal epidemiology centers. Her research focuses

on cultural adaptation of evidence-based interventions among American Indian and Alaska Native communities.

Dr. D'Shane Barnett



D'Shane Barnett, PhD, MS, (Mandan/Arikara) is the Director & Health Officer for Missoula Public Health. Before transitioning to this role, he worked in the American Indian health field for more than two decades and is the former executive director of All Nations Health Center in Missoula and the National Council of Urban Indian Health (NCUIH) in Washington, D.C. At Missoula Public Health, Dr. Barnett is currently leading the agency's efforts to address the social determinants of health and climate-based public health through a lens of justice, equity, diversity, and inclusion (JEDI). He is an active member of both the Montana Public Health Association (MPHA) and the American Public Health

Association (APHA), and is currently a peer-elected section councilor for the APHA Integrative, Complementary, and Traditional Health Practices (ICTHP) section.

Dr. Barnett received both his Bachelor of Arts (B.A.) degree in Sociology and his Ph.D. in Public Health from the University of Montana. He also holds a Master of Science (M.S.) degree in Healthcare Administration and Interprofessional Leadership from the University of California, San Francisco. In addition to his role at Missoula Public Health, he is a faculty affiliate at University of Montana in the College of Health, where he teaches social epidemiology and works on various research projects, and he is adjunct faculty in Native American Studies, where he teaches classes on Indigenous health. He spends his free time with his husband, Jason Begay (Diné), an associate professor in journalism at the University of Montana, and their school-age son and three dogs.

Abigail Echo-Hawk



Abigail Echo-Hawk is an enrolled citizen of the Pawnee Nation of Oklahoma. She is currently the Executive Vice President at Seattle Indian Health Board and the Director of Urban Indian Health Institute.

Currently, Abigail is part of multiple committees, Boards, and workgroups including the Best Starts for Kids Board, the March of Dimes Health Equity Workgroup, the Tribal Collaboration Working Group with the NIH All of Us Research Program, the Advisory Committee for Health Equity Research at the Robert Wood Johnson Foundation, the NIDA American Indian and Alaska Native Collaborative Research Engagement Workgroup, and the Board of Data for Indigenous Justice.

In the past, Abigail spent eight years as the Tribal Liaison with Partnerships for Native Health at the School of Public Health at The University of Washington. In 2016, she became the Co-director of Partnerships of Native Health at the Washington State University Institute for Research and Education to Advance Community Health. Abigail was also the Tribal Relationship Facilitator at the Institute of Translational Health Sciences at the University of Washington from 2010 to 2015. In 2015, she became a Board Member for the Center for Indigenous Law and Justice.

Abigail has a Bachelor of Arts degree in Interdisciplinary Studies and a Master of Arts degree in Policy Studies, both from the University of Washington. She is an expert in American Indian and Alaska Native health, including strengths and resiliencies as well as deficits and disparities.



Panelists Bio and Picture

Panel 2 – Education and Early Childhood Development

Hilary Gourneau

Matthew Johnson

Tleena Ives

Hilary Gourneau



Hilary Gourneau
(Dakota, Annishnabae)
Pronouns: She/Her
Fort Peck Assiniboine and Sioux Tribes
Head Start Director

A member of the Fort Peck Assiniboine and Sioux Tribes and a graduate of Poplar High School, % '07. Ms. Gourneau grew up with an appreciation for her community, culture and a love for learning.

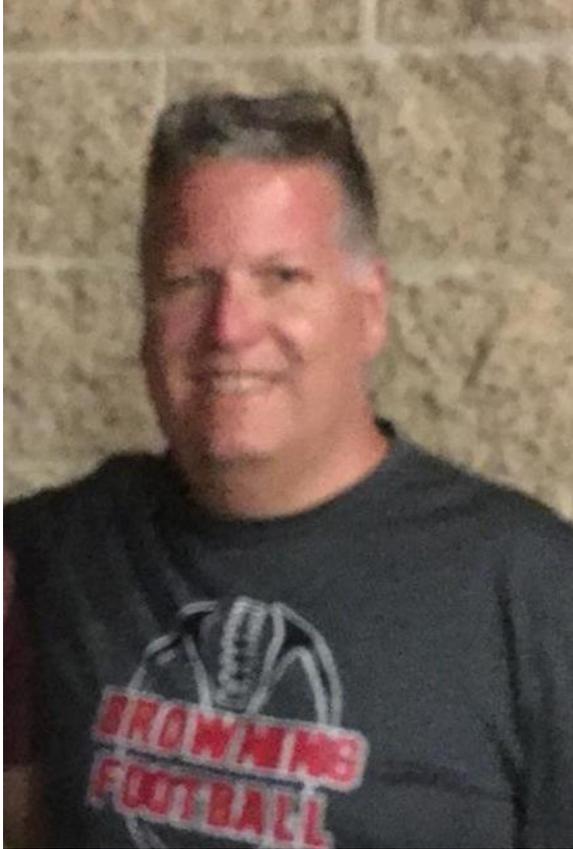
She pursued a career in education at Montana State University-Billings, where in 2012 she received her Bachelor of Science degree in Elementary Education with a minor in Native American Studies. Ms. Gourneau soon accepted a teaching position at Poplar Schools where she dedicated five years of service within the elementary and junior high that included coaching various sports.

In June of 2020, Ms. Gourneau graduated from Portland State University in Portland, Oregon with a Master's in Counselor Education with a focus in School Counseling and a certificate in Trauma-Informed Services. In August of 2020, she accepted a position with the Fort Peck Tribes as the Head Start Director, where her love for learning initially began as a Head Start Graduate % '94.

Ms. Gourneau currently serves on the Board of Trustees at Poplar Public Schools, holds a position as Ex-Officio Member of the Montana Advisory Council on Indian Education (MACIE) representing Tribal Head Starts, and serves on the National Indian Head Start Directors Association board as the Zone 8 Alternate. She's currently enrolled as a full-time student at Fort Peck Community College working towards an AA degree in Early Childhood Education.

Ms. Gourneau believes that in order for success to be possible for Native students and families within schools, Native students and families need to feel connected, respected, supported, and reflected at all levels in education.

Matthew Johnson



Matthew Johnson

“Not your typical Administrator” is a label that has been suggested for Matthew. A Browning High School graduate and member of the Blackfeet Tribe Matthew is the Director of Alternative Education for Browning Public Schools and the Principal of the Buffalo Hide Academy which is an Alternative School on the Blackfeet Reservation.

- Certified School Counselor for 20 plus years
 - Certified Principal- Instructional Leadership and Director of Alternative Education
 - Worked with Montana Office of Public Instruction to rewrite School Counseling Standards
 - Developed Training models with OPI to implement Comprehensive School Counseling training modules and work a text.
-
- Adjunct instructor at Blackfeet Community College for 18 years.
 - Twenty years as a school counselor helps Matthew recognize the importance of balancing academic rigor with social and emotional learning.
 - Matthew also serves as an Associate Judge for the Blackfeet Tribal Court, Chief Grievance officer and part time instructor at Blackfeet Community College which helps him holistically promote Restorative Practices

Tleena Ives



Tleena Ives is an adaptive leader, athlete, educator, and author rooted in Port Gamble S’Klallam tribal values. She carries the ancestral name HaʔhaʔMu.

As a goal-oriented S’Klallam woman she is a 2x Ironman triathlete, Boston Marathon finisher, mother, daughter, and sister living on the Port Madison Indian Reservation, Washington.

Tleena has served in many leadership positions in both state and tribal governments working in early childhood, child welfare, education, and curriculum development. Currently, she serves as the Tribal Relations Director for the Washington State Department of Children, Youth, and Families. And she currently teaches an adjunct course at Western Washington University on Tribal Sovereignty.

Her children’s book [táʔtáwəsnaʔ](#) (2014) was developed through a series of conversations with mothers in her community about the wishes and dreams for S’Klallam children and it is written in the Coastal Salish language.

Tleena is a Doctoral candidate at the UW’s Indigenous Program in Educational Leadership (Ed.D.), has a Master’s in Organizational Leadership from Gonzaga University and Bachelor’s in Indigenous Education from Evergreen State University.



Panelists Bio and Picture

Panel 3 – Child Welfare, Juvenile Justice, and Violence

Loni Greninger

Chaniel Running Crane

Wendy Bremner



Loni Greninger



Loni Greninger,

Loni Grinnell-Greninger currently serves her people as the Vice Chairwoman at the Jamestown S’Klallam Tribe, beginning her service in January 2020. She graduated with her Bachelor of Science degree in Psychology from Pacific Lutheran University in 2012, and her Masters of Public Administration degree with an emphasis in Tribal Governance from The Evergreen State College in 2016. After spending four years working for the Washington State Department of Social & Health Services in Indian Policy and as a Tribal Liaison for Behavioral Health services, she came home to Jamestown to serve her people. She currently serves as the Department Director of Social & Community Services. In both of her roles, she works closely with federal, state, and local governments, as well as numerous tribal and non-tribal organizations to engage in policy and cultural work for her Tribe and on behalf of Indian Country.

Photo Credit: Ernst Photography



Photo Credit: Joseph Price, Port Gamble S’Klallam Tribe

Chaniel Running Crane



Chaniel Grant (she/her) (Pikuni/Blackfeet),
Juvenile/Adult Healing to Wellness Court
Coordinator, Blackfeet Tribal Court

Chaniel is a member of the Blackfeet Tribe (Pikuni) of Montana, and lives on the Blackfeet Indian Reservation in Browning, MT. Chaniel received her Bachelor of Social Work (B.S.W.) from Salish Kootenai College in Pablo, Montana in June 2015. She has served as the HTWC Coordinator for the Juvenile HTWC since October 2016, and Adult HTWC Coordinator since January 2017. Chaniel is also a consultant for Tribal Youth Resource Center, providing technical assistance to new grantees and tribe's looking to develop their

own courts. She has worn many hats in the HTWC realm, adapting to change within the teams, court structure, and the program's growth and challenges. When Chaniel was hired, the programs were stagnant, not operational, and just less than 12 months left in the grant period. In this short period of time, she managed to get the programs off of the ground by creating strong teams of community stakeholders, whom collaboratively developed a strategic plan, and policies and procedures. The adult and juvenile projects quickly began implementation and had great outcomes. Chaniel helped write grants and sustain the projects by securing additional BJA/OJJDP HTWC grants. Her newest project has been developing and implementation of a Blackfeet cultural component to both programs, through a series of cultural modules to be taught by Blackfeet cultural leaders and elders. Chaniel is passionate about establishing the H2WC model in her own community, but also aspires to influence other Tribal Court system's nationwide as this model empowers tribal communities to develop systems to fit their unique cultural needs, and nurtures not only individual, but community healing.

Wendy Bremner



Wendy Bremner, Many Pipes Woman, was born and raised on the Blackfeet Reservation in Montana, where she now lives and works. She is a member of the Little Shell Tribe of Chippewa Indians of Montana and a descendant of the Blackfeet, Haida, Tlingit, and Gros Ventre Tribes. Wendy is the mother of 6 and grandmother of 7.

Since 2011, Wendy has worked as a victim specialist for the BIA Office of Justice Services National Victim Assistance Program, stationed on her home Reservation. Prior to that, she served as the Chief Prosecutor of the Blackfeet Tribe for over 10 years.

Wendy was appointed to serve on several national and state committees including the Operation Lady Justice Presidential Task Force on Murdered and Missing Indian Women, the U.S. Sentencing Commission Tribal Issues Advisory Group, the Montana Native American Domestic Violence Fatality Review and the Montana Missing Indigenous Persons Review Teams. However, she is most passionate about serving in her own community, being involved in community healing efforts including being a part of the Blackfeet Healing to Wellness Program adult and juvenile teams.

As a grant writer Wendy has successfully written for millions of dollars in grant funding that have served to fund programs in the areas of education, justice and cultural healing. She received a Masters of Interdisciplinary Studies in Sociology, Statistics, and Indian Law in 2010 and a B.A. in Sociology with a minor in Native American Studies in 2006 from the University of Montana; and is a proud graduate of Blackfeet Community College and Browning High School.

Wendy is a member of the Kinaatsomitaiks (Brave Dog Society) and an elder for Ninam'skaa (Medicine Pipe) Society, both traditional societies of the Blackfoot Confederacy. She is passionate about promoting healing for Native American communities through the strengthening of cultural identity and realignment of Tribal community systems and services to fit Tribal paradigms.



Panelists Bio and Picture

Panel 4 – Systems Innovations and Best Practices in Native Communities

Dr. Shaquita Bell

Lona Running Wolf

Camie Goldhammer

Dr. Shaquita Bell



Born and raised in Minnesota, Shaquita is Cherokee on her mother's side and African-American on her father's. She completed medical school at the University of Minnesota in 2006. Dr. Bell then went on to pediatric residency at the University of Washington, which she completed in 2009. In 2010 she remained at Seattle Children's completing a chief residency year. Dr. Bell is currently a pediatrician and Senior Medical Director at the community health center Odessa Brown. Dr. Bell is a Clinical Professor of Pediatrics at Seattle Children's and the University of Washington in the division of General Pediatrics. Recently she was awarded the Association of American Indian Physician's 2022 Physician of the Year Award.

Lona Running Wolf



Lona Running Wolf was born and raised and lives on the Blackfeet reservation where her cultural identity is rooted. She is Blackfeet, Haida, Tlingit, and Little Shell Cree and is an enrolled member of a federally recognized tribe. Lona has served in many capacities in education including as a teacher, instructional coach, curriculum and instructional leader, and a university adjunct professor. She has also worked with districts across Montana toward school improvement in her previous role at the Montana Office of Public Instruction as the Director of American Indian Student Achievement. She is currently a faculty member at the University of Montana Western working with the tribal grant partnerships

of several tribal community colleges' educator prep programs. She is the co-founder of Blackfeet Eco Knowledge (BEK) a non-profit organization whose mission is to reverse the effects of historical trauma on Indigenous people, culture, language, and the environment through the restoration and revitalization of bio-cultural diversity. She also is co-owner of 4-Poles Educational Consulting in which she provides consultation on Indigenous education and pedagogy.

Lona is passionate about helping American Indian students tap into their ancestral roots to develop a strong sense of pride and self-identity to help them see themselves in a positive light. She believes the key to increasing student achievement and retention is to increase positive self-identity. She is also committed to advocating for equitable education amongst American Indian students both in school districts and in the higher education settings that they will eventually venture to.

Lona has an Associate of Arts in Elementary Education from Blackfeet Community College, a Bachelor of Science in Elementary Education from Salish Kootenai College, and a Master of Education in Curriculum & Instruction- Triple Literacy from the University of Texas and is currently completing her doctoral program at the University of Montana.

Lona and her husband Tyson Running Wolf (a Montana state legislator) are involved in the cultural revitalization of the Nitsitapii (Blackfoot) societies, ceremonies, and language and are cultural leaders in their community. They are blessed with 7 children and 9 grandchildren and one more on the way.

Presentation:

Connecting Indigenous Paradigms to Pedagogy

https://www.youtube.com/watch?v=fTDreO_E9k8

Camie Goldhammer



Camie Goldhammer, MSW, LICSW, IBCLC (Sisseton-Wahpeton Oyaté) is a devoted leader for Indigenous families locally and nationally. She brings joy into all the work that she does and creates community and care in all her relationships. From starting grassroots community milk donation drives for families in her neighborhood, to holding lactation support circles in her living room, and bringing strangers random acts of kindness for her birthday, Camie is generous, warm-hearted, and a treasure to those who know her.

While Camie does not consider herself traditional, she is the first in several generations to reclaim the traditional practice of breastfeeding. She is held by the love of her ancestors and the support of her community in pursuing a vision of increasing breast/chestfeeding and decreasing maternal and infant mortality in Native and Pacific Islander communities nationally. She, along with her "breastfriend" Kimberly Moore-Salas (Diné) created the first and only lactation counselor training created by Native people for Native communities and addresses the role that Historical Trauma (HT) and colonization have played in interrupting this traditional practice. Camie and Kim have trained over 550 Indigenous Lactation Counselors or Indigi-LCs across Turtle Island. In November 2018 Camie along with Kimberly were the first Native Americans to be elected to the United States Breastfeeding Committee Board of Directors. Both were reelected for a second term in the fall of 2020.

Camie has spent nearly 20 years serving urban Native families. She started the Native American Breastfeeding Coalition of Washington, the National Association of Professional and Peer Lactation Consultants of Color and was a member of the Center for Social Inclusion's First Food Racial Equity cohort. In 2013 she became Washington state's first Native American Internationally Board Certified Lactation Consultant. She worked as a Campaign Director with MomsRising working to bring paid family and medical leave to Washington State which was signed into law in July 2017. Starting in 2014, Camie worked with CHAMPS/CHEER to make all hospitals in Mississippi and the Indian Health Service Baby Friendly. In April 2021 she left her role as Program Manager for United Indians of All Tribes' Daybreak Star Doulas (which she also developed) and Our Strong Fathers to start Hummingbird Indigenous Family Services as its Founding Executive Director. She is a national leader on topics of racial equity, birth and breastfeeding reclamation and first food justice.

When she isn't working tirelessly for her communities, you can find Camie spending time with her family, listening to podcasts on cults, or at Disneyland. She lives in South Seattle with her

husband Eric, two daughters Dylan (14) and JoJo (11), and dog Memphis. She has an amazing earring and breastfeeding t-shirt collection. Every year for breastfeeding awareness month, she wears a different t-shirt every day and posts a new fact about milk and breast/chest feeding. Taught by her Unči (Grandma), Camie has a love of sewing, especially quilting. She makes Halloween costumes for her daughters every year from scratch, and traditional star quilts for community members. She carries on the legacy of her grandmother through these practices.

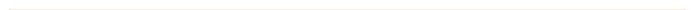


Panelists Bio and Picture

Welcome Session

Honorable Stacie FourStar

Yvette Pinkham



Honorable Stacie FourStar



Stacie FourStar

The Honorable Stacie FourStar is an enrolled member of the Fort Peck Assiniboine and Sioux Tribes; of Lakota, Nakoda and Hidatsa decent. She received her Juris Doctor from the University of North Dakota School of Law, with a certificate of specialization in Indian Law. She has served as a prosecutor for the Fort Peck Tribes, an Associate Judge, and currently holds the office of Chief Judge for the Fort Peck Assiniboine and Sioux Tribes since 2015.

She presides over all cases of general jurisdiction. She serves as the judge for special tribal criminal jurisdiction under VAWA 2022, and for the Family Healing to Wellness Court (drug court). She also oversees the Juvenile Healing to Wellness Court,

DUI Court, Truancy Court and the Domestic Violence docket. She strives to utilize sentencing alternatives working toward rehabilitation. She is progressive in working with tribal communities to bring awareness by outreach. She strives to build and reinforce relationships with other tribal, state and federal entities while upholding the sovereignty of the Tribes. She has been part of the movement with enhanced sentencing authority (TLOA) and special domestic violence criminal jurisdiction (VAWA 2013).

The Honorable Stacie FourStar is the President of the Northern Plains Tribal Judges Association and the Montana Wyoming Tribal Judges Association. She serves as a representative with the National American Indian Court Judges Association. She is appointed to the Access to Justice Commission under the Supreme Court of Montana. Also appointed to the Montana Missing Indigenous Persons Task Force, the Missing and Murdered Indigenous Person Review Commission and the Native American Domestic Violence Fatality Review Team under the Attorney General for the State of Montana. She is a recipient of Montana's prestigious Karla M. Gray Equal Justice Award for her work. She is certified as an instructor by the Federal Law Enforcement Training Center and the National Judicial College.

Yvette Pinkham



Yvette Pinkham, MSW/CDP, So. Cheyenne – Mother Nation Cultural Services

Coordinator/Wellness Coach Yvette is a member of the So. Cheyenne tribe and has a wealth of 20+ year's working experience with underrepresented and diverse youth/families and Elders. She is a life-long student of Traditional teachings, Holistic practices, and Wellness education. In her background as a Chemical Dependency Professional, an Indian Child Welfare foster care social worker, and as a Wellness coach, Yvette brings enthusiasm, patience, positive attitude, serene personality to her role as Cultural Services Coordinator at Mother Nation. She is a dedicated to giving back to the Native community and is honored to serve as a past board member for Red Eagle Soaring board member and for UNEA/Seattle Clear Sky. She is married to Glen Pinkham for 35 and have three beautiful adult children.



Panelists Bio and Picture

Panel 5 – Youth

Royce Jarvey

Jazell Jenkins

Kayla Harstad

Izzy Haakanson

Landyn Zyskowski

Soa'ali'I Moliga

Kelsey Burns

Jazell Jenkins



Jazell Jenkins is a tribal descendant of the Unangax from the Aleutian Islands of Alaska, she's 17 years old and a senior in high school, she's been an intern at UNEA for over 2 years, she's planning to attend a 4-year university this fall double majoring in Sociology and American Indian Studies for pre-med, she aspires to a healer for Indigenous peoples bridging global Indigenous medicine systems and modern scientific principles.

Kayla Harstad



Kayla Harstad (Turtle Mountain Chippewa) 19 years old is a freshman at the University of Washington. Intended major is Political Science Law and Policy and American Indian Studies. She has been an Intern at Urban Native Education Alliance for the past 3 years and works on as the Special Project intern.

Izzy Haakanson



Hello, my name is Izzy Haakanson, I'm 17 years old, I am a junior at Roosevelt High school, and I'm Sugpiaq (Old Harbor tribe). I was born in Kodiak, Alaska. As well as being an intern at UNEA (Urban Native Education Alliance), I'm a co-host for the Daybreak star radio. I love to educate people about important current events and other important topics in the Native community. I started and lead a Native American club in my high school to spread awareness and make a safe community for Natives to come together.

Soa'ali'i Moliga



Soa'ali'i Moliga-Nez Perce and Samoan
Valedictorian class of 2023 Lapwai High school
Full ride to College of Idaho (academic and
athletic)
4.0 student, barista
Played all sports in high school
FFA, 4-H
Class president-9th, 10th, 11th grade

Kelsey Burns



Kelsey Burns is an enrolled member of the Confederated Tribes of the Umatilla Indian Reservation (CTUIR). Kelsey is Cayuse, Nez Perce and Crow. Kelsey has served the CTUIR community since he was in middle school.

Kelsey is very active in the tribes' culture. He grew up learning the waašat religion. Also, he is a powwow/round dance singer. And actively learns the Nez Perce and Umatilla languages.

Kelsey was the first Chairman, as well as first Cultural Ambassador for the CTUIR Youth Council. He has worked for multiple agencies within the tribe including: Suicide Prevention, Alcohol & Drug

Prevention, Public Health, Education and currently Children & Family Services. Kelsey is currently attending Blue Mountain Community College studying to attain a degree in Communications.



Panelists Bio and Picture

Panel 5 –Community
