

## RACHEL ROSE STARKS

Native Nations Institute  
803 E. First Street  
Tucson, AZ 85719

Work: 520-626-5756  
Email: rstarks@u.arizona.edu

---

### EDUCATION

**MA** Sociology, May 2002, University of Arizona, Tucson, AZ.

Thesis title: "Institutional Form and Economic Development on Indian Reservations: The Case of the New Mexico Pueblos."

**BA** Sociology, May 2000, Wheaton College, Wheaton, IL.

### WORK EXPERIENCE

*Human Resources Coordinator* March 2009-present  
Udall Center for Studies in Public Policy University of Arizona

---

Responsible for creating and posting positions, managing applicant files, writing offer letters, managing sensitive personnel records, serving on hiring committees, participating in new staff orientation, coordinating HR-related tasks with the operations manager, business office, and other administrative staff.

*Research Coordinator* February 2007-present  
Native Nations Institute  
Udall Center for Studies in Public Policy University of Arizona

---

Supervise graduate research assistants – project management, managing their time commitments to the Institute, hiring, reading and editing work, providing feedback for subsequent research drafts. Serve on management team of the Native Nations Institute to determine yearly and long-term development strategies. Attend and present at NNI International Advisory Committee meetings semi-annually. Present at academic conferences. Manage various research projects, including proposal writing, monitoring project status and application deadlines, coordinating among all researchers and principal investigators, and managing all research project applications to the Institutional Review Board. Act as a liaison between NNI and the Udall Center Publications department. Serve on search and hiring committees and draft job announcements and offer letters.

*Research Analyst* April 2005-present  
Native Nations Institute  
Udall Center for Studies in Public Policy University of Arizona

---

Managed projects for fee-for-service contracts, independent research, and NNI-directed investigation. Completed econometric analysis using data from the U.S. Census, Bureau of Indian Affairs, and County and State demographic sources. Collected

quantitative and qualitative data on tribal institutions, compiled data on an evaluation of Native IDA Initiative training programs. Conducted in-person and telephone interviews with Native arts leaders. Designed research instruments – interview questions, overall research design, created interview list. Wrote reports and academic papers concerning Native institutions, individual economic development initiatives, tribes on the international borders, and tribal courts. Conducted site visits of indigenous communities. Presented papers at private meetings and academic conferences. Filed successful applications in compliance with the University of Arizona’s Institutional Review Board for the Protection of Human Subjects.

*Independent Contractor*  
*Social Research*

Oct. 2004-Feb. 2005

---

Analyzed surveys, wrote reports to clients to be included in broader research finding report. Collected key information on governmental institutions from American Indian tribal constitutions and law and order codes. Created a searchable database of the tribal institutions. Collaborated with other researchers in client’s research firm.

*Indigenous Peoples Law and Policy Clinic Intern*  
College of Law

Aug. 2003-Dec. 2003  
University of Arizona

---

Sat on Northern Tribes Initiative Committee. Wrote “Draft Guidelines for Conducting Interviews with Native Leaders at the University of Minnesota, the University of Virginia, and the University of Arizona.” Assisted in grant applications. Coordinated meals, attended to administrative duties.

*Graduate Teaching Associate*  
Department of Sociology

May 2002- December 2003  
University of Arizona

---

Instructed courses for undergraduate students resulting in positive evaluations from motivated students. Courses taught: Introduction to Sociology, Race and Ethnic Relations. Developed course syllabi for use in course instruction. Counseled undergraduate students resulting in improvement of grades and completion of course. Lectured undergraduate courses resulting in improved public speaking skills. Led group discussions in sensitive material, including racism, white privilege and affirmative action. Interacted with students from many different racial and ethnic backgrounds.

*Research Assistant*  
Department of Sociology

August 2000-May 2002  
University of Arizona

---

Gathered information on Native Tribal governments for Director of Udall Center for Studies in Public Policy. Collected and analyzed data. Examined and interpreted Tribal governmental institutions to understand the determinants of economic development. Collaborated with Native Nations Institute (NNI) research team to improve drafts of my papers. Assessed and interpreted projects with NNI research team to improve others’ work and to increase knowledge of Native institutions.

## PUBLICATIONS

### BOOK

Rachel Rose Starks, Jen McCormack, Stephen Cornell, and Suzanna Sombrero. *American Indian Nations and U.S. Borders: Responding to Challenges to Indigenous Culture, Citizenship, and Security*. Udall Center for Studies in Public Policy, University of Arizona. Forthcoming 2010.

### PEER-REVIEWED

Rachel Rose Starks and Adrian Quijada-Mascareñas. "A Convergence of Borders: Indigenous Peoples and Environmental Conservation at the U.S.--Mexico Border." In *Conservation of Shared Environments: Learning from the United States and Mexico*. Edited by Laura López-Hoffman, Emily McGovern, Robert Varady, and Karl Flessa. Tucson: University of Arizona Press. 2009.

### REPORTS (Selected)

Miriam Jorgensen and Rachel Starks. *Leadership Development in the Native Arts and Culture Sector*. Report prepared for the Ford Foundation Media, Arts and Culture unit. 2008.  
[http://www.fordfound.org/pdfs/impact/Leadership\\_Development\\_in\\_the\\_Native\\_Arts\\_and\\_Culture\\_Sector.pdf](http://www.fordfound.org/pdfs/impact/Leadership_Development_in_the_Native_Arts_and_Culture_Sector.pdf)

Stephen Cornell, Miriam Jorgensen, Stephanie Carroll Rainie, Ian Record, Ryan Seelau, and Rachel Rose Starks. "Per Capita Distributions of American Indian Tribal Revenues: A Preliminary Discussion of Policy Considerations." November 2007.

Stephen Cornell, Stephen Brimley, Joseph Thomas Flies-Away, Miriam Jorgensen, and Rachel Rose Starks. "Resurgent Justice: Rebuilding the Mohawk Justice System: A Case Study for the Mohawk Council of Akwesasne. August 2007.

Rachel Starks and Miriam Jorgensen. "Federal Fiscal Year 2007 Knowledge Transfer Findings from the Native IDA Initiative (NIDAI) Evaluation." Report prepared for First Nations Development Institute, First Nations Oweesta Corporation, and Corporation for Enterprise Development through the U.S. Department of the Treasury's Community Development Finance Institution (CDFI) Fund. 2007.

Rachel Starks and Miriam Jorgensen. "Federal Fiscal Year 2006 Summary Findings from the Native IDA Initiative (NIDAI) Evaluation." Report prepared for First Nations Development Institute, First Nations Oweesta Corporation, and Corporation for Enterprise Development through the U.S. Department of the Treasury's Community Development Finance Institution (CDFI) Fund. 2006.

Miriam Jorgensen and Rachel Starks. *Native Cultural Arts Organizations: Who They Are and What They Need*. Report prepared for Atlatl, Inc. 2005.

## **PROFESSIONAL PRESENTATIONS**

Cornell, Stephen, Miriam Jorgensen, Stephanie Carroll Rainie, and Rachel Rose Starks. "Governance Challenges: Research in Support of Tribal Policy-Making." National American Indian Studies Association annual meeting. Tucson, AZ. May 20-22, 2010.

Patricia Gonzales, Roberto Rodriguez, Rachel Starks, and Jose Matus. "The Borders Crossed Us." Plenary session at the Native American Journalists Association annual meeting. Albuquerque, NM. July 31-August 1, 2009.

Rachel Starks "Current Trends in Tribal Judicial Structure and the Use of Tradition in the Modern Tribal Court" Paper presented at the annual meeting of the American Sociological Association, TBA, New York, New York City, Aug 11, 2007.  
[http://www.allacademic.com/meta/p183246\\_index.html](http://www.allacademic.com/meta/p183246_index.html)

Steven M. Nelson, Jeff A. Larson, Christine Soriea Sheikh, and Rachel Rose Starks. "The Effects of Gender and Status in Interactional Context." Presented by Nelson and Larson at Annual Meeting of the American Sociological Association, Montreal, Canada. 2006.

Stephen Corral, Karl Eschbach, Miriam Jorgensen, Stephanie Carroll Rainie, Rachel Starks, and Jonathan Taylor. "Accounting for Change in Per Capita Income for American Indians Living on Indian Lands." Presented by Corral and Starks at Pacific Sociological Association Annual Meeting, Oakland, CA. March 2007.

Rachel Rose Starks. "A Preliminary Analysis of the Condition of the World's Indigenous Peoples." Presented at the American Sociological Association Annual Meeting, San Francisco, CA. August 2004.

Rachel Rose Starks. "Braiding the Threads of Authority, Tradition, and the Present: Culturally Relevant Dispute Resolution in the Pueblo of Zuni." Presented at the Hawaii International Conference for the Social Sciences, Honolulu, HI. June 2003.

Rachel Rose Starks. "Draft Guidelines for Conducting Interviews with Native Leaders at the University of Minnesota, the University of Virginia, and the University of Arizona." Presented at American Sociological Association Annual Meeting, San Francisco, CA. August 2004.

Rachel Rose Starks. "Institutional Form and Economic Development on Indian Reservations: The Case of the New Mexico Pueblos." Presented at the American Sociological Association Annual Meeting, Atlanta, GA. August 2003.

## **RELATED COURSE WORK**

Law and Society, Race and Ethnicity, Social Stratification, Gender Role and Identities, Tribal Justice and Public Policy, Indigenous Law. Comprehensive Exam Areas: Race and Class, Political Sociology.